

**ECOLE AFRICAINE DE LA METEOROLOGIE**  
**ET**  
**DE L'AVIATION CIVILE (EAMAC)**

**CONCOURS D'ENTREE A L'EAMAC 2010**

(EPREUVE D'ANGLAIS)

**Durée : 2 heures**

**I - COMPREHENSION: (5pts)**

**Read the following Text carefully and answer to the questions:**

**TEXT: Education and Democracy**

It may be appropriate to begin this section with a review of the findings on the relationship between education and democracy. It can be shown, for example, that the higher the education level of a country, the more likely is it to be a democracy. Within countries, moreover, there is an even stronger relationship between education and democratic attitudes. In a summary of the main research findings Lipset argues that "data gathered by public opinion research agencies which have questioned people in different countries about their beliefs on tolerance for the opposition and their attitude toward ethnic or racial minorities, have showed that the most important single factor differentiating those given democratic responses from the others has been education. The higher one's education, the more likely one is to believe in democratic values and support democratic practices. All the relevant studies indicate that education is more significant than either income or occupation." Particularly impressive in this connection is Lipset's evidence that the working classes, and the less- educated, tend to be more authoritarian in their attitudes, and to be more likely to favour extremist political and religious groups. There is also some, although by no means conclusive, evidence that students at college become more liberal "in the sense of being more sophisticated and independent in their thinking, and placing greater value upon individual freedom and well-being."

O. BANKS

**QUESTIONS:**

1. What can be shown on the relationship between education and democracy? (1 mark)
2. What does education stand for? (1 mark)
3. State on the relationship between income or occupation and education.(1 mark)
4. Who tend to be more authoritarian and more extremist? (1 mark)
5. Who are more liberal? Why? (1 mark)

**II- VOCABULARY: Give the meaning of each of the following words in French (2.5 marks):**

1. Data
2. college
3. well- being
4. impressive
5. relevant.

**III- GRAMMAR (9.5 marks)**

**A/ Turn the following sentences from active voice to passive voice or vice versa (2.5 marks)**

1. The new road will be finished next month.
2. Palm- wine is sometimes sold by the bottle.
3. The first three Americans used to eat boiled egg.
4. Somebody is asking for you on the phone.
5. Monkeys will imitate everything you do.

**B/ Correct the following sentences by conjugating the verbs in brackets (5 marks):**

1. When they reached the bus- stop the lorry already (to leave).
2. They are told that they (to need) it no more.
3. Adam and his wife Samira (to be) about to entertain Sam iel.
4. If I (to be) the president, I should punish the driver.
5. He (to be) on the brink of being rewarded by the new managing director.

**C/ Use a tag question to complete the sentences (2 marks):**

1. The old man never eats cola nuts.....
2. You would like to be a marginal.....
3. Lina and Nadia did not enjoy your joke.....
4. They do nothing to prevent the strike.....

**IV- TRANSLATION: Translate the following text from English to French (3 marks):**

**Text: The drought**

West African countries have often been affected by drought. When this drought lasts several years - as it is the case this time- it is a national disaster for each of these countries. The livestock - that is often, to the south of the Sahara, the basis of the economic life - begins to die of hunger and thirst. Harvests do not grow anymore and when there is not anything to eat people begin to die... Let us wish that international help and cooperation will one day replace violence and war!

**GOOD LUCK!!!**

**CONCOURS D'ENTREE A L'EAMAC SESSION 2010**

**EPREUVE D'ANGLAIS POUR LE NIVEAU D.U.E.S.**

TOPIC N°2

**1. READING COMPREHENSION**

"It is our duty to erase the negative perceptions and to **highlight** the positive elements of migration," said Sir John Kaputin, ACP Secretary General. The ACP Group Brussels Resolution on Migration and development adopted at the meeting will be presented to the **incoming** Global Forum on Migration, in Manila, the Philippines, in October 2008. It calls for more research into why people move, including the connection with climate change and to urgently halt the **dumping** of toxic waste in ACP waters- a practice which **induces** migration. Improved management of asylum, migration and mobility by ACP governments is another recommendation.

The commissioning by the ACP's Secretariat of a study by 2009 on best practices for the promotion of the integration of migrants in host countries is requested. Innovative solutions to illegal migration to arrest the **brain drain** of **skilled** workers from ACP countries are also called for.

Circular migration- (allowing greater flexibility of workers to enter overseas job markets and return to his or her country of origin with greater ease- should be taken forward,) said ACP Ministers. The resolution also says governments should **tackle** the issue of migrants working without documentation and that ACP nations should ratify legal **frame works** to tackle human smuggling.

Responding to journalists' questions on the recent violence in South Africa directed at Zimbabwean migrants, Senator Elma Campbell, Minister of State for the Immigration of the Bahamas, who **chaired** the Brussels meeting said: "we

urge ACP states to implement legislation to combat racism and xenophobia and increase awareness of the phenomena.”

**QUESTIONS THE PASSAGE (4points)**

1. The passage shows that migration does not always have a negative aspect. Justify this from some expression in text.
2. Give an important and good recommendation in favour of migration from adopted in the Migration meeting in Manilla.
3. What is the bad consequence of immigration on ACP countries?
4. What does circular migration consist in?

**2. VOCABULARY (5points)**

Explain the following words as they relate to the text.

- a) Highlight   b) incoming   c) dumping   d) induces   e) brain drain  
b) f) skilled   g) tackle   h) frame works   i) chaired   j) awareness

**3. GRAMMAR (20points)**

A / Complete the following sentences with the appropriate words from the five alternatives (10 marks).

1. My car.....so I had to walk.  
a) broke down;   b) broke off;   c) broke up;   d) fell down ;   e) fell  
trough
2. He's the greatest .....expert on French art.  
a) alive; b) live ;   c) lively ;   d) living ;   e) nowadays

3. The banks are offering five hundred thousand CFA.....to anyone who can give them useful information about the robbery.

a) cost; b) price; c) prize; d) reward; e) salary

4. I'm very .....to you for all help.

a) agreed; b) graceful; c) grateful; d) reliable; e) thanks

5. One of the water .....burst during the recent cold weather and the kitchen was flooded. a) channels; b) conductors; c) pipes; d) tubes; e) ways

6. He.....to hit me if I didn't do as he said.

a) pretended; b) said; c) thought; d) threatened; e) warned

7. I haven't seen him.....he came to dinner with me last week.

a) for; b) meanwhile; c) since; d) when; e) while

8. We've.....bread. I'll have to go to the baker's to buy some more

a) run away; b) run down; c) run off; d) run out of; e) run over

9. The good service at the restaurant.....the poor meal to some extent.

a) made for; b) made out; c) made over; d) made up; e) made up for

10.He lost his.....and threw a book at me.

a) feeling; b) mood; c) sense; d) spirit; e) temper

B / Put the verbs in parentheses in the correct tense. You just write the number and the correct verb form (10marks).

In another one year's time I (11 live)..... here for ten years. I

first (12 come)... .....here in 1997. I remember my arrival in London. I...

13 ..... never (forget)..... It. I (14 try).....to explain what I wanted to a porter, but he (15 can).....not understand a word I (16 say) .....  
Finally, I managed to make a policeman understand me. With the help of his map and street guide I (17 find)..... the address I 18 look).... for. I don't think people were either more or less friendly than I (19 imagine).....them (20 be).....

#### 4. TRANSLATION (5 points)

Translate the following passage into French.

"It is our duty to erase the negative perceptions and to **highlight** the positive elements of migration," said Sir John Kaputin, ACP Secretary General. The ACP Group Brussels Resolution on Migration and development adopted at the meeting will be presented to the **incoming** Global Forum on Migration, in Manila, the Philippines, in October 2008. It calls for more research into why people move, including the connection with climate change and to urgently halt the **dumping** of toxic waste in ACP waters a practice which **induces** migration. Improved management of asylum, migration and mobility by ACP governments is another recommendation.

#### 5. ESSAY (6 points)

*If people are not happy in their own country, they should migrate to another country in search of a better living condition. Do you agree with this statement? Justify your point of view in ten lines.*